

SAE PowerPoint Presentation

Submitted by Leland Bunting and used in cooperation with the University of Illinois at Urbana-Champaign.

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Agricultural Education Program
College of Agricultural,
Consumer and Environmental Sciences
UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN

Benefits of an SAE Program

Guest Speakers...

- Today we have 3 FFA officers with us to tell us about their SAE's and talk to us about what the benefits of their SAE's are.

Student Learning Objectives. Instruction in this lesson should result in students achieving the following objectives:

- **1 Explain the importance of goals and career ladders.**
- **2 Define supervised agricultural experience.**
- **3 Identify the benefits of supervised agricultural experience programs.**

Terms. The following terms are presented in this lesson (shown in bold italics):

- career
- career ladder
- comprehensive agriculture program
- employees
- entrepreneur
- goal
- goal setting
- real-world experience
- self-employed
- target dates

OBJECTIVE 1: Explain the importance of goals and career ladders.

- Anticipated Problem: Why is it important to set goals in reaching a career?
- I. A *career* is the area of work a person pursues.

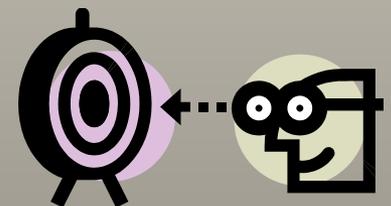
OBJECTIVE 1 continued

- A. Careers may involve several jobs from entry level to retirement.
- 1. *Self-employed* people work for themselves. A person who organizes and manages a business and assumes risk for the sake of profit is known as an *entrepreneur*.
- 2. Many people work for other people. They are called *employees*.



OBJECTIVE 1 continued

- B. A *goal* is something you want to achieve.
- 1. Goals are best achieved when they are set and written down.
- 2. *Goal setting* is the process of making goals.
- 3. Goals should be practical, challenging, and attainable.
- 4. For each goal, ways and means of achieving it should be established.
- 5. *Target dates* should be set to determine when goals are to be completed.



OBJECTIVE 1 continued

- C. A *career ladder* is the upward movement of people in their careers.
- 1. People begin at a lower-level job and advance to higher-level jobs. This is known as climbing a career ladder.
- 2. Moving upward depends on productivity.
- 3. Steps up the ladder bring more responsibilities and greater challenges.



OBJECTIVE 1 continued

- D. Reaching a career goal usually requires moving up a career ladder.
- 1. Progress often requires risk.
- 2. Changing jobs usually involves some risk.
- 3. Successful people usually take risks in their careers.



OBJECTIVE 2: Define supervised agricultural experience.

- Anticipated Problem: What is supervised experience in agriculture?
- II. Supervised agricultural experience (SAE) programs involve practical agricultural activities performed by students outside of scheduled classroom and laboratory time.

OBJECTIVE 2 continued

- A. SAEs provide a method in agricultural education for students to receive real-world experience. *Real-world experience* means conducting an activity in the daily routine of our society.



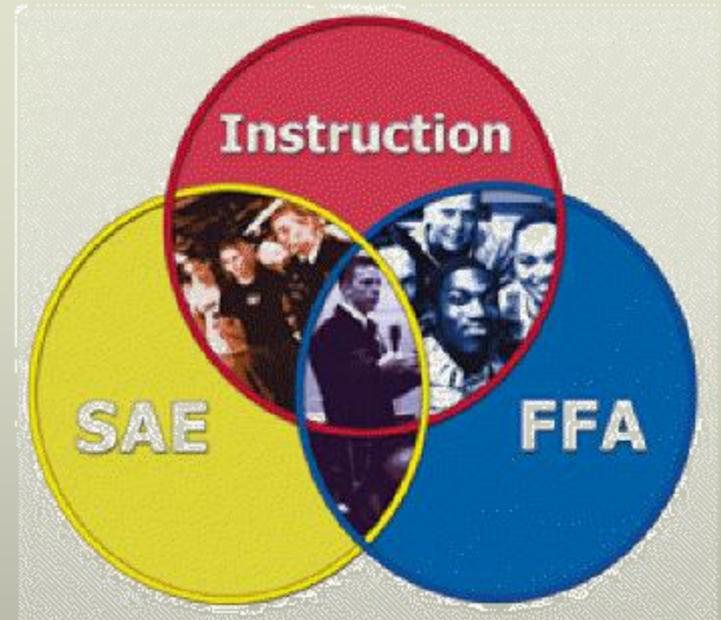
OBJECTIVE 2 continued

- B. SAE is the application of class instruction in agriculture.
- 1. Many experiences can be enjoyed through SAEs.
- 2. SAEs can help students explore and identify interests.
- 3. SAEs can allow students to earn money.
- C. SAE programs provide opportunities for learning by doing.



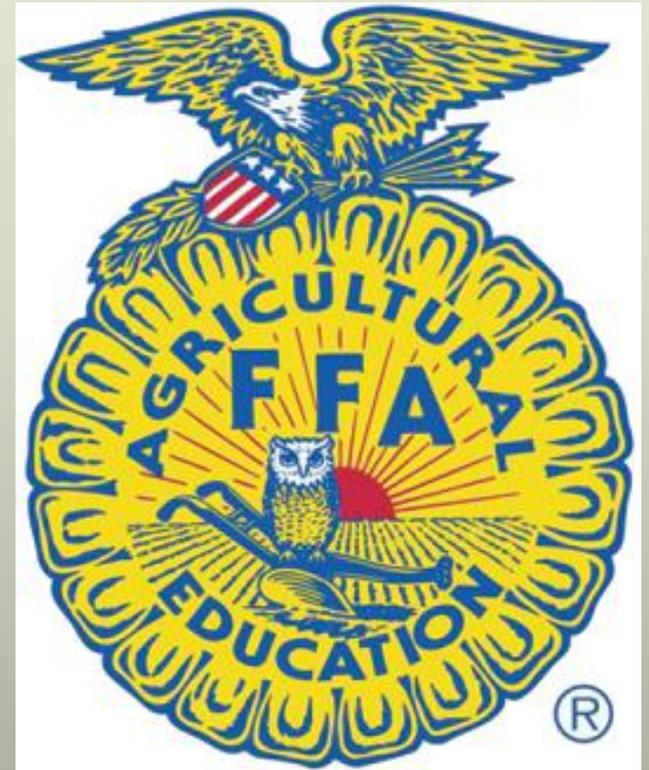
OBJECTIVE 2 continued

- D. SAEs are part of a comprehensive agriculture program. A **comprehensive agriculture program** consists of three components: classroom/laboratory instruction, FFA activities, and SAE programs.
- 1. Students use classroom instruction to:
 - a. Learn how to plan their SAE program.
 - b. Decide what types of SAEs are available.
 - c. Choose activities for their own SAE.
 - d. Make appropriate arrangements with parents, teachers, and employers.



OBJECTIVE 2 continued

- 2. SAE programs overlap with FFA through activities that encourage students to do more with their SAEs.
 - a. FFA also has career development events that develop skills useful in students' SAEs.
 - b. Awards are available through FFA for SAEs.



OBJECTIVE 3: Identify the benefits of supervised agricultural experience programs.

- Anticipated Problem: What are the benefits of SAE programs?
- III. SAE programs benefit students, schools, employers, communities, parents, and teachers.

OBJECTIVE 3 continued



- A. SAEs provide the opportunity for students to learn with assistance from teachers, parents, employers, and other adults experienced in particular areas.

OBJECTIVE 3 continued



B. Some important purposes and benefits of SAE programs include:

- 1. Assisting students in making career and educational decisions
- 2. Providing an opportunity for students to explore various agriculture subjects
- 3. Helping students develop self-confidence
- 4. Providing educational and agricultural experiences in specialized areas of agriculture
- 5. Giving practical meaning to courses studied in school
- 6. Providing an opportunity for students to earn money while learning
- 7. Helping students develop employability and thinking skills
- 8. Creating an opportunity for students to earn money after graduation

OBJECTIVE 3 continued



- 9. Giving students an opportunity to apply recordkeeping skills
- 10. Promoting recognition for individual achievement
- 11. Promoting money management skills
- 12. Helping to teach good work ethics
- 13. Helping students develop the ability to assume responsibility
- 14. Assisting students in making the transition from school to work
- 15. Providing an opportunity for students to become established in an agriculture business or an agricultural career

REVIEW

- 1. Why is it important to set goals in reaching a career?
- 2. What is supervised experience in agriculture?
- 3. What are the benefits of SAE programs?