Introduction to SAE Handout

Submitted by Leland Bunting and used in cooperation with the University of Illinois at Urbana-Champaign.

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Introduction to Agriculture

Supervised Agricultural Experience

Terminology

Career:

Career Ladder:

Comprehensive Agriculture Program:

Employees:

Entrepreneur:

Goal:

Goal Setting:

Real-World Experience:

Self-Employed:

Target Dates:
Notes

- Goals are best achieved when they are set and ___________________ down.
- For each goal, ways and means of __________________________ it should be established.
- A **career ladder** is the upward movement of people in their careers.
  
  1. People begin at a lower-level job and advance to ____________________ jobs. This is known as climbing a career ladder.
  2. Moving upward depends on ________________________.
  3. Steps up the ladder bring more ______________________ and greater challenges.
- Reaching a career goal usually requires moving up a career ladder.
  
  1. Progress often requires ________________.
  2. Changing jobs usually involves some risk.
  3. Successful people usually take risks in their careers.
- SAE is the application of class instruction in agriculture.
  
  1. Many experiences can be enjoyed through ________________.
  2. SAEs can help students explore and identify ____________________.
  3. SAEs can allow students to earn __________________________.
- SAE programs provide opportunities for learning by ________________________.
- SAEs are part of a comprehensive agriculture program. A **comprehensive agriculture program** consists of three components: classroom/laboratory instruction, FFA activities, and SAE programs.
  
  1. Students use classroom instruction to:
    
    a. Learn how to _________ their SAE program.
    b. Decide what types of SAEs are available.
    c. Choose ________________ for their own SAE.
    d. Make appropriate arrangements with parents, teachers, and ____________________.
• SAE programs overlap with FFA through activities that encourage students to do more with their SAEs.
  
a. FFA also has ___________________________ that develop skills useful in students’ SAEs.
  
b. Awards are available through ___________ for SAEs.
  
• Some important purposes and benefits of SAE programs include:
  1. Assisting students in making career and educational _______________________
  2. Providing an opportunity for students to explore various agriculture subjects
  3. Helping students _________________ self-confidence
  4. Providing educational and agricultural experiences in specialized areas of agriculture
  5. Giving practical ___________________ to courses studied in school
  6. Providing an opportunity for students to earn _________________ while learning
  7. Helping students develop employability and thinking skills
  8. Creating an opportunity for students to earn money after _________________________