Monopoly and SAE’s

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Monopoly and SAE’s

Kara Poynter, Sycamore HS

Now that you have seen the basic layout of a recordbook, we are going to put that knowledge to use! We will be working on this for 4-5 days 😊

You are going to be playing MONOPOLY with a group of your classmates for 2 days. During this time you will be keeping track of your activities while you play.

**TO DO**

**DAY 1 and 2:**

Using page 5B – Record of Experience – keep track of your every move, where you land, what you buy, who you pay, etc. during the entire duration of the game.

**DAY 3 and 4:**

Page 9B – Receipts – on this page you will record all of the money that you received from passing go, rent, etc. They will need to go in the correct categories.

Page 11B – Expenses – on this page you will record all of the money you spent on property, jail, houses, etc. They will need to go in the correct categories.

Page 13B – Inventory – from the beginning of the game to the end of the game – what inventory did you have in your possession.

Page 14B – Labor and Management Earnings – using receipts, expenses and inventory to find your Labor and Management Earnings

**You will be graded on the following:**

Experience – 20 points – keeping track of all your activities
Receipts – 20 points – did you do totals, have correct captions, etc.

Expenses – 20 points – did you do totals, have correct captions, etc.

Inventory – 20 points – did you place the correct price, inventory, etc and do totals

L & M Earnings – 10 points – can you place the totals in the correct spaces and calculate numbers

**TOTAL POINTS – 90 points**