Part I: Summary Assessment

Rate the performance of the candidate on each of the numbered items using the following scale:
S = Satisfactory; NI = Needs Improvement; U = Unsatisfactory; NA = Not Applicable in this field experience

*If you indicate anything less than Satisfactory, the comment section must reflect your specific concern(s).*

1. **The candidate creates and maintains positive and effective learning environments that recognize the talents and address the needs of all students.**
   
   For example, does the candidate:
   
   ... show genuine interest in the students?
   ... show enthusiasm for teaching?
   ... recognize and respect differences in students?
   ... treat all students fairly and decently?
   ... make an effort to learn students’ names?
   ... maintain the appropriate level of order/control for the situation?
   ... encourage participation from all students?

   **Comments:**

2. **The candidate effectively communicates with students, parents, colleagues, and others to develop, enhance and support learning communities.**

   For example, does the candidate:
   
   ... give clear and explicit directions to the students?
   ... listen effectively to students?
   ... provide appropriate verbal and nonverbal feedback to students?
   ... ask appropriate and thoughtful questions of the cooperating teacher and other colleagues?
   ... interact positively and professionally with colleagues?
   ... interact positively and professionally with parents?

   **Comments:**
3. The candidate exhibits professional conduct and dispositions consistent with the commitment to “establish community in teaching and learning environments.”
   For example, does the candidate:
   - show up for their assignment regularly and on time?
   - show interest in what is happening in the classroom?
   - complete assignments accurately and on time?
   - respond appropriately to feedback from the cooperating teacher?
   - maintain professional appearance and grooming?
   - take initiative and assume responsibility?
   - care about the students?

Comments:

4. The candidate demonstrates thorough content knowledge.
   For example, does the candidate:
   - explain the subject material effectively to students?
   - model or demonstrate concepts/techniques/skills accurately and effectively?
   - respond accurately to student questions?

Comments:

5. The candidate develops and delivers appropriate instruction/practices that reflect the knowledge bases of subject matter content, pedagogy, and human growth and development.
   For example, does the candidate:
   - develop organized and coherent lesson plans?
   - prepare thoroughly for teaching?
   - use a variety of approaches to teaching?
   - effectively incorporate resource materials into lessons?
   - maintain the students’ interest?

Comments:

6. The candidate assesses student learning/progress and uses the results of assessment to revise and improve teaching/professional practice.
   For example, does the candidate:
   - recognize the link between evaluating student learning and planning instruction?
   - use a variety of assessment strategies?
   - revise instruction appropriately based on assessment results?

Comments:
7. The candidate engages in critical self-reflective techniques to improve teaching/professional practice.
   For example, does the candidate:
   ... recognize the link between his/her performance and their students’ performance?
   ... ask thoughtful and appropriate questions about his/her performance?
   ... discuss and implement feedback from the cooperating teacher?

Comments:

8. The candidate seeks and participates in opportunities for continuing educational and professional growth (demonstrates commitment to lifelong learning).
   For example, does the candidate:
   ... seek input from the cooperating teacher and others?
   ... attend school meetings and events as requested?

Comments:

9. The candidate locates, critically evaluates, and uses appropriate media and resources to enhance practice.
   For example, does the candidate:
   ... incorporate a variety of resources into instruction?
   ... effectively use technology to develop, enhance, and/or evaluate instruction?

Comments:

10. The candidate displays a disposition toward inquiry that is reflected in all areas of practice.
    For example, does the candidate:
    ... ask questions about his/her experience?
    ... seek input on educational practices and procedures?

Comments:
**Part II: Recommendation**

Based upon this assessment and other program-specific early field evaluations in this course, it is recommended that the candidate (check one):

___ continue without reservation
___ continue with reservation*
___ continue only with remediation*
___ not continue in the program*

*This recommendation must be accompanied by a written statement attached to this form.

_______________________________________________________________________   ______________________
Supervisor or Course Instructor Signature  Date

_______________________________________________________________________   ______________________
Clinical Experience Program Coordinator Signature  Date

I have read and received a copy of the *CTE Early Field Experience Evaluation Form* and I understand that I may attach a written statement with my personal comments to this form.

_______________________________________________________________________   ______________________
Candidate Signature  Date

8/30/06  Approved by the Council on Teacher Education Executive Committee