CDE Run Through

Submitted by Jennifer Waters and used in cooperation with the University of Illinois at Urbana-Champaign.

The materials that appear in this document may be freely reproduced for educational/training activities. There is no requirement to obtain special permission for such uses. We do, however, ask that the following statement appear on all reproductions:

CDE Run Through, by Jennifer Waters Materials produced for classroom use in conjunction with permission from the University of Illinois Agricultural Education Program.

This permission statement is limited to the reproduction of material for educational/training events. Systematic or large-scale reproduction or distribution (more than one hundred copies per year)—or inclusion of items in publications for sale—may be done only with prior written permission. Also, reproduction on computer disk or by any other electronic means requires prior written permission. Contact the University of Illinois Agricultural Education Program to obtain special permission.
The University of Illinois and its affiliated entities, in addition to the individual submitting the materials, assumes no liability to original work or activities therein.

Agricultural Education Program
College of Agricultural,
Consumer and Environmental Sciences
UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN
© 2012 University of Illinois Board of Trustees

NAME_____ TEAM _____

You will be learning a little more about the CDEs or contests in the FFA. Pick a team and then use the power point provided in your team to answer the following questions. If you have any questions please ask! Good Luck!

Public Speaking – New Berlin High School - February

There are three areas of public speaking, they are:

1.

2.

3.

Agriculture Mechanics – PORTA High School – April

See if you can identify these tools in your team – be sure other teams don't cheat!

1. 2.

3. 4.

Dairy Cow Evaluation – Lincoln High School – March

Agriculture Sales – Hartsburg-Emden High School – October

The team consists of 5 members. One member competes in each of the five areas. They are:

1.

2.

3.

4.

5.

Soils Judging – Varies – October

You actually get to jump into a big soil pit!

Crops Judging:

Identify the four seeds that are shown by writing the appropriate number of the seed in front of the proper name below.

_____ Oats _____ Corn

_____ Soybean _____ Wheat

You also have to identify weeds that are common in agriculture!

1.

2.

3.

Dairy Products – A-C Central High School – December

See if you can tell which cheeses are shown:

1.

2.

3.

Agriculture Business Management – Athens High School – April

Answer the following questions about agriculture business management by circling the correct response.

1. A _____ account allows the owner to write checks and present funds to others.

a. Savings b. Checking c. Debit d. Mutual Fund

2. When completing a net worth statement, all income and products of value are known as assets while all debts and loans are known as _____.

a. Inventory b. Liabilities c. Depreciation d. Security

3. If you have a savings account you can earn _____, or additional money, based upon a set percentage of the amount you have in your account.

a. Liabilities b. Mortgage c. Interest d. Principle

Floriculture – Athens High School – April

Identify the houseplants below by writing the appropriate number in the blank next to the appropriate name.

_____Petunia _____ Geranium

_____Rose _____ Tulip

Horse Judging – Hartsburg-Emden – September

Judge the class of horses by ranking them 1 through 3 using the numbers provided for each animal.

My placing for the Horse Class is: _____

Livestock Judging

Swine: Judge the swine by ranking them 1 through 4 using the numbers provided for each animal.

My placing for the Swine Class is: _____

Beef: Judge the cattle by ranking them 1 through 4 using the numbers provided for each animal.

My placing for the Beef Class is: _____

Sheep: Judge the class of sheep by ranking them 1 through 4 using the numbers provided for each animal.

My placing for the Sheep Class is: _____

Meat Judging – Athens High School – February

Can you identify these common cuts of meat?

1.

2.

3.