CDE Run Through
Submitted by Jennifer Waters and used in cooperation with the University of Illinois at Urbana-Champaign.

The materials that appear in this document may be freely reproduced for educational/training activities. There is no requirement to obtain special permission for such uses. We do, however, ask that the following statement appear on all reproductions:

CDE Run Through, by Jennifer Waters
Materials produced for classroom use in conjunction with permission from the University of Illinois Agricultural Education Program.

This permission statement is limited to the reproduction of material for educational/training events. Systematic or large-scale reproduction or distribution (more than one hundred copies per year)—or inclusion of items in publications for sale—may be done only with prior written permission. Also, reproduction on computer disk or by any other electronic means requires prior written permission. Contact the University of Illinois Agricultural Education Program to obtain special permission.

The University of Illinois and its affiliated entities, in addition to the individual submitting the materials, assumes no liability to original work or activities therein.
You will be learning a little more about the CDEs or contests in the FFA. Pick a team and then use the power point provided in your team to answer the following questions. If you have any questions please ask! Good Luck!

Public Speaking – New Berlin High School - February
There are three areas of public speaking, they are:

1. 
2. 
3. 

Agriculture Mechanics – PORTA High School – April
See if you can identify these tools in your team – be sure other teams don’t cheat!

1. 
2. 
3. 
4. 

Dairy Cow Evaluation – Lincoln High School – March

Agriculture Sales – Hartsburg-Emden High School – October
The team consists of 5 members. One member competes in each of the five areas. They are:

1. 
2. 
3. 
4. 
5. 

Soils Judging – Varies – October
You actually get to jump into a big soil pit!
**Crops Judging:**

Identify the four seeds that are shown by writing the appropriate number of the seed in front of the proper name below.

___________ Oats  
___________ Corn  
___________ Soybean  
___________ Wheat

You also have to identify weeds that are common in agriculture!

1. 
2. 
3.

**Dairy Products – A-C Central High School – December**

See if you can tell which cheeses are shown:

1. 
2. 
3.

**Agriculture Business Management – Athens High School – April**

Answer the following questions about agriculture business management by circling the correct response.

1. A _________________ account allows the owner to write checks and present funds to others.
   a. Savings  
   b. Checking  
   c. Debit  
   d. Mutual Fund

2. When completing a net worth statement, all income and products of value are known as assets while all debts and loans are known as ________________.
   a. Inventory  
   b. Liabilities  
   c. Depreciation  
   d. Security

3. If you have a savings account you can earn __________, or additional money, based upon a set percentage of the amount you have in your account.
   a. Liabilities  
   b. Mortgage  
   c. Interest  
   d. Principle
Floriculture – Athens High School – April

Identify the houseplants below by writing the appropriate number in the blank next to the appropriate name.

__________ Petunia

__________ Geranium

__________ Rose

__________ Tulip

Horse Judging – Hartsburg-Emden – September
Judge the class of horses by ranking them 1 through 3 using the numbers provided for each animal.

My placing for the Horse Class is:

Livestock Judging

Swine: Judge the swine by ranking them 1 through 4 using the numbers provided for each animal.

My placing for the Swine Class is:

Beef: Judge the cattle by ranking them 1 through 4 using the numbers provided for each animal.

My placing for the Beef Class is:

Sheep: Judge the class of sheep by ranking them 1 through 4 using the numbers provided for each animal.

My placing for the Sheep Class is:

Meat Judging – Athens High School – February
Can you identify these common cuts of meat?

1.

2.

3.