TEACHER EDUCATION PROGRAM – REQUIREMENTS FOR ENROLLMENT:

☐ Successfully pass one of the following exams:
  ▪ Test of Academic Proficiency (TAP)
    – Scores cannot be more than 10 years old at the time of applying to the program OR receiving teaching license
  ▪ Basic Skills Certification Test
    – Scores cannot be more than 10 years old at the time of applying to the program OR receiving teaching license
  ▪ American College Test (ACT)
    – ACT composite score must be at least 22;
    – ACT combined English/Writing score must be at least 19; Scores cannot be more than 10 years old at the time of applying to the program OR receiving teaching license
  ▪ Scholastic Aptitude Test (SAT)
    – SAT combined score of at least 1030;
    – SAT writing score of at least 450;
    – Scores cannot be more than 10 years old at the time of applying to the program OR receiving teaching license

NOTE: Complete the verification process for ACT/SAT on CoTE website:

☐ Have and maintain a minimum 2.5 grade point average (GPA)
  ▪ Must maintain 2.5 or higher GPA in the following areas:
    – UIUC
    – Cumulative
    – Professional Education
    – Technical Agriculture Subject Matter
COUNCIL ON TEACHER EDUCATION (CoTE) – www.cote.illinois.edu

- Most required documents accessed through your Student Portal
- Links for items that **MUST** be completed prior to observations and/or student teaching
  - Bloodborne Pathogens Training
  - Criminal Background Check
  - Teacher Education Safety Training
  - Mandated Reporter Acknowledgement

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**COURSE TIMELINE**

<table>
<thead>
<tr>
<th>UNDERGRADUATE STUDENTS</th>
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<tbody>
<tr>
<td><strong>Course</strong></td>
<td><strong>Year in Program</strong></td>
</tr>
<tr>
<td>AGED 250 &amp; EDPR 203</td>
<td>Junior</td>
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<tr>
<td>AGED 350</td>
<td>Senior</td>
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<tr>
<td>EDPR 442</td>
<td>Senior</td>
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<td>AGED 450</td>
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<tbody>
<tr>
<td><strong>Course</strong></td>
<td><strong>Year in Program</strong></td>
</tr>
<tr>
<td>AGED 410 &amp; EDPR 203</td>
<td>Year 1</td>
</tr>
<tr>
<td>AGED 510</td>
<td>Year 2</td>
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<tr>
<td>EDPR 442</td>
<td>Year 2</td>
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<td>AGED 450</td>
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JUNIOR YEAR

Completed in September, PRIOR TO field experience for AGED 220:

☐ NAAE Membership / Professional Liability Insurance –
  https://www.naae.org/commerce/indiv_membership/index.cfm
  ▪ Provides liability insurance during observation hours and student teaching
  ▪ Checks payable to NAAE; fee of $10 per year; checks should be given to Mr. Ochs

☐ Make plans to complete 2,000 hours of Agricultural Experience
  ▪ To be licensed to teach agriculture, you must have verification of 2,000 hours of ag experience in one or
  more of the following areas: Ag Business Management, Ag Mechanics and Technology, Horticulture, Ag
  Science, Natural Resources Conservation Management
  NOTE: This may include volunteer or paid experiences starting your freshmen year in high school.

Completed in mid to late October, PRIOR TO enrollment in AGED 250/410 and observation hours:

☐ Successfully pass (or file paperwork) for TAP, ACT, SAT, or Basic Skills test – www.cote.illinois.edu
☐ Student Teacher Information Record (application) – http://aged.illinois.edu/resources/course
☐ Student Teaching Placement Interview

Completed AFTER the previously listed items – November or December of Junior year:

☐ Bloodborne Pathogens Training – www.cote.illinois.edu
☐ Criminal Background Check – www.cote.illinois.edu
☐ Teacher Education Safety Training – www.cote.illinois.edu
☐ Register for AGED 250 and EDPR 203
☐ Contact your Early Field Experience I (AGED 250) cooperating teacher
  ▪ Schedule times to visit during Christmas break and during the semester to conduct interviews, participate
    in FFA and/or CDE activities, proficiency awards, meetings, etc.
  ▪ Obtain a calendar of events for the spring semester; plan to attend key events
  ▪ Start observation hours BEFORE the start of the Spring semester at UIUC

Completed December of Junior year:

☐ Schedule a visit with the recommended student teaching site and cooperating teacher
  ▪ Discuss living arrangements, course content, FFA activities, and expectations
  ▪ Receive final approval/confirmation of student teaching placement after interview
**JUNIOR YEAR** *(continued from previous page)*

*Completed December through April of Junior year:*

- **Complete the guidebook** for Early Field Experience I / AGED 250
- **Turn in the time sheet** for Early Field Experience I / AGED 250
- **Evaluation forms (2)** should be completed by the cooperating teacher at the completion of the experience
  - *Ag Ed Program evaluation form located in the back of the guidebook*
  - *CoTE form located online through CoTE portal*
- **Register** for AGED 350/510

*Completed in April of Junior year:*

- **Contact** your Early Field Experience II (student teaching placement) teacher
  - *Schedule times to visit, participate in FFA/CDE/SAE activities*
  - *Plan to attend State FFA Convention, IAVAT Conference, and National FFA Convention*
  - *Obtain a calendar of events for the summer and fall; plan to attend key events*
  - *Complete observation hours during summer/fall semester*
- **Schedule and successfully pass Agriculture Content Test**
EARLY FIELD EXPERIENCES AND STUDENT TEACHING – Senior Year

SENIOR YEAR – Fall Semester
Completed August of Senior year:

☐ Student Teaching Agreement – Student Portal at www.cote.illinois.edu
☐ Verify the Cooperating Teacher Agreement was signed – Teacher Portal at www.cote.illinois.edu
  ☐ NAAE Membership / Professional Liability Insurance – www.naae.org/commerce/indiv_membership/index.cfm
    ▪ Provides liability insurance during observation hours and student teaching
    ▪ Checks payable to NAAE; fee of $10 per year; pay online
☐ Mandated Reporter Acknowledgement – www.cote.illinois.edu
  ▪ Email certificate to garyochs@illinois.edu, cote-teachercertification@illinois.edu, & cooperating school

Completed November of Senior year:

☐ Physical Examination
  ▪ Ask administration at cooperating school district if this is required; can be completed at McKinley
☐ Criminal Background Check through Cooperating School District
  ▪ Ask administration at cooperating school district if this is required and what you need to do to meet this requirement for them.
☐ Blood Borne Pathogens testing - Student Portal on www.cote.illinois.edu
☐ Verification of 2,000 hours of Agricultural Experience
  ▪ To be licensed to teach agriculture, you must have verification of 2,000 hours of ag experience in one or more of the following areas: Ag Business Management, Ag Mechanics and Technology, Horticulture, Ag Science, Natural Resources Conservation Management
    ▪ NOTE: This may include volunteer or paid experiences starting your freshmen year in high school.
    ▪ The completed template and verification letters must be uploaded to Compass.
☐ Complete the guidebook for Early Field Experience II / AGED 350
☐ Submit hours on CoTE website – Student Portal at www.cote.illinois.edu
☐ Remind cooperating teacher to submit rating chart to Mr. Ochs
☐ Evaluation forms (2) should be completed by the cooperating teacher at the completion of the experience
  ▪ Ag Ed Program evaluation form located in the back of the guidebook
  ▪ CoTE form located online through CoTE portal
☐ Register for EDPR 442
☐ Register for AGED 450/451
☐ Complete demographic information for edTPA
SENIOR YEAR – Spring Semester

Completed January or February of the student teaching experience:

☐ Apply for Teacher Licensure
  ▪ Student portal; link on left

☐ Verify Endorsement Letter
  ▪ Will receive an email from CoTE asking to verify your endorsement area

Completed January through April of your Student Teaching Experience:

☐ Cooperating teacher to complete weekly evaluations of your teaching

Mid-February

☐ Midterm Evaluations
  ▪ Cooperating teacher completes a midterm evaluation on CoTE website using Danielson framework
  ▪ You complete a midterm self-evaluation on CoTE website using Danielson framework
  
  NOTE: Evaluations are found in appropriate CoTE portal.

Last Week of Student Teaching Experience

☐ Final Evaluations
  ▪ Cooperating teacher completes final evaluation on CoTE website using Danielson framework and a CoTE evaluation
  ▪ You complete a final self-evaluation on CoTE website using Danielson framework and a CoTE evaluation
  
  NOTE: Evaluations can be found in the appropriate CoTE portal.

Completed end of April, PRIOR TO graduation:

☐ Submit edTPA materials for evaluation
ADDITIONAL ENDORSEMENTS

Detailed and current endorsement information can be found on the CoTE website at:
www.cote.illinois.edu/certification/Endorsements.html

SCIENCE ENDORSEMENT (must choose a specific area designation)
This endorsement will allow you to teach all high school science subjects, but only your designated area for Honors and/or AP courses. To teach Honors and/or AP courses for additional science designation(s), you must complete at least 12 hours in the designated content-area, pass the designated content test and apply/receive subsequent science designated endorsement.

☐ Complete 32 credit hours in Science courses, with a minimum of 12 hours in one of the following designations:
  - Biology
  - Chemistry
  - Earth and Space Science
  - Environmental Science
  - Physics

☐ Complete one course in Biological (Life) Science
☐ Complete one course in Physical Science
☐ Complete one course in at least 2 other designations
☐ Pass the designated content-area exam for Science Endorsement

SOCIAL SCIENCE ENDORSEMENT
This endorsement will allow you to teach all high school social science subjects, but only your designated area for Honors and/or AP courses. To teach Honors and/or AP courses for additional social science designation(s), you must complete at least 12 hours in the designated content-area, pass the designated content test and apply/receive subsequent social science designated endorsement.

☐ Complete 32 credit hours in Social Science courses, with a minimum of 12 hours in one of the following designations:
  - Economics
  - Geography
  - History
  - Political Science
  - Psychology
  - Sociology / Anthropology

☐ Complete one course in at least 2 other Social Science designations
☐ Pass the designated content-area exam for Social Science Endorsement

MIDDLE SCHOOL ENDORSEMENT (until 2017)
In addition to meeting the content requirements for middle grades, you must complete the following middle grade professional education courses. See cote.illinois.edu/certification/middlegradeendorsements.html for content requirements.

☐ Complete the following 3 courses during the summer:
  - CI 410 – Middle School Instruction
  - EPS 427 – Philosophy of Middle School
  - EPSY 430 – Early Adolescent Development